

Church Teachers' College: Mandeville

Principal's Report to the Alumni Association

Academic Year: August 2024 – April 2025

Introduction

The academic year was celebrated under the theme “*Celebrating a Legacy of Excellence: Boldly Meeting the Demands of the 21st Century and Beyond.*” This coincided with the College’s **60th Anniversary**, a milestone that allowed us to reflect on our achievements and recommit to the mission of shaping teachers for Jamaica and the wider Caribbean.

Major Infrastructure and Technological Advancements

- **ICT Expansion:** Over 180 new devices (desktops, laptops, smart boards, projectors) were acquired and distributed across labs, offices, and classrooms.
 - **Smart & Robotics Labs:** State-of-the-art facilities established to strengthen digital learning.
 - **Chapel & Facilities:** Air conditioning installed, multimedia delivery upgraded, and major refurbishments made to offices, residence halls, and common spaces.
 - **Brown's Town Campus:** Classroom, office, and bathroom refurbishments completed.
-

Highlight: The STEM Centre

- The **Science/STEM Centre proposal** was revised and submitted to the Ministry of Education.
 - Joint funding has been approved, and **construction is slated to begin in 2026.**
 - To make way for the Centre, staff cottages will be rebuilt, and an **electrical upgrade valued at \$50 million** (including a campus-wide generator) is planned.
 - This Centre represents the College’s boldest step into 21st-century teacher education, ensuring future educators are equipped in science, technology, engineering, and mathematics.
-

Academic and Programme Growth

- Application submitted for **University College status**—a historic first among Jamaica’s teachers’ colleges.
- Ongoing collaborations with **Temple University, University of Technology, University of Minnesota, and St. Thomas University.**

- Teacher training and professional development expanded through the **CTC Institute for Excellence** in partnership with HEART Trust.
 - More than **900 students** are currently enrolled in degree programmes across campuses.
-

Student Achievements & Engagement

- **Graduation Success:** At the TCJ/UWI graduation, CTC presented the most graduates with the highest number of honours (86 First Class, 106 Upper Second).
 - **Debating & Quizzes:** Students excelled in local, regional, and international competitions, including victory at the NCU “On the Point” Debate.
 - **Sports:** Netball, football, cricket, swimming, and track & field teams gained recognition at intercollegiate competitions.
 - **Music & Arts:** Establishment of the **CTC Steel Orchestra**, success at JCDC competitions (winning multiple gold and silver medals), and publication of the annual poetry anthology *Moods!*
-

Rally of Batch Donations & Alumni Support

- As part of the **60th Anniversary Legacy Projects**, batches across decades participated in the **Rally of Batch donations**, gifting the College with **\$60,000 each**.
 - These gifts are funding campus beautification, infrastructure upgrades, and legacy projects such as the **new gate structure and elegant entrance corridor**.
 - Alumni-led scholarships continued to impact lives, including:
 - **Carol Muschette-Kirk Scholarship**
 - **Bishop Alfred Reid Scholarship**
 - **Silvin Louise Leslie Scholarship (Batch 24)**
 - **CTC Alumni Scholarships** through CTCAi STAR Committee grants.
-

Research, Outreach & Community Service

- Special Education Conference hosted with international partnerships.
 - Intervention programmes reached students with special needs through the **Educational Assessment & Intervention Centre**.
 - Outreach to schools, children’s homes, and communities across Manchester and beyond.
 - Environmental sustainability projects included coastal cleanups, farming initiatives, and solar energy installation.
-

Conclusion

Church Teachers' College continues to build on its **legacy of excellence** while boldly advancing into the future with strategic innovations. The **STEM Centre**, expansion into **University College status**, and the **Rally of Batch contributions** reflect the strong partnership between alumni, staff, students, and stakeholders in shaping the next generation of educators.

Charge to Students:

Graduates are urged to uphold the values of *Discipline, Dignity, and Decorum*, embracing technology, resilience, and cultural pride as they enter their teaching vocations.
